

# Go Beyond *the Score...*



DAS-II Gives You  
The Power to Understand  
More Diverse Populations  
and Guides More Effective  
Interventions





# Horsing around *has never been this much fun!*

The DAS-II, while retaining the best elements of its predecessor, has expanded its clinical utility by strengthening its support for IDEA mandates and special populations.

## Using profile analysis you can:

- Identify the child's strengths and needs
- Develop appropriate IEP goals
- Target effective intervention
- Aid progress monitoring

## DAS-II features

- More engaging, child-friendly artwork and assessment materials suited for children from diverse backgrounds
- Extended age range: 2:6-17:11 years
- Four new subtests: Recall of Sequential Order, Rapid Naming, Phonological Processing, and Recall of Digits-Backward
- Subtests reflect recent research in working memory and reading acquisition
- All major CHC broad abilities are represented in the subtests and composites
- Tailored testing procedures reduce overall administration time, make maximum use of the child's energy, and facilitate rapport
- State-of-the-art psychometric techniques that make the instrument time-efficient yet produce the highest reliable subtest specificity of any cognitive battery



*Cute manipulative materials  
enhance the testing experience.*

# Get and Keep *children on the right track!*

All 20 subtests available in the DAS–II involve activities that are appropriate to the developmental level of every child. The subtests are grouped into the Early Years and School-Age cognitive batteries with subtests that are common to both batteries and those that are unique to each battery. These batteries provide the General Conceptual Ability score (GCA), which is a composite score focusing on reasoning and conceptual abilities.

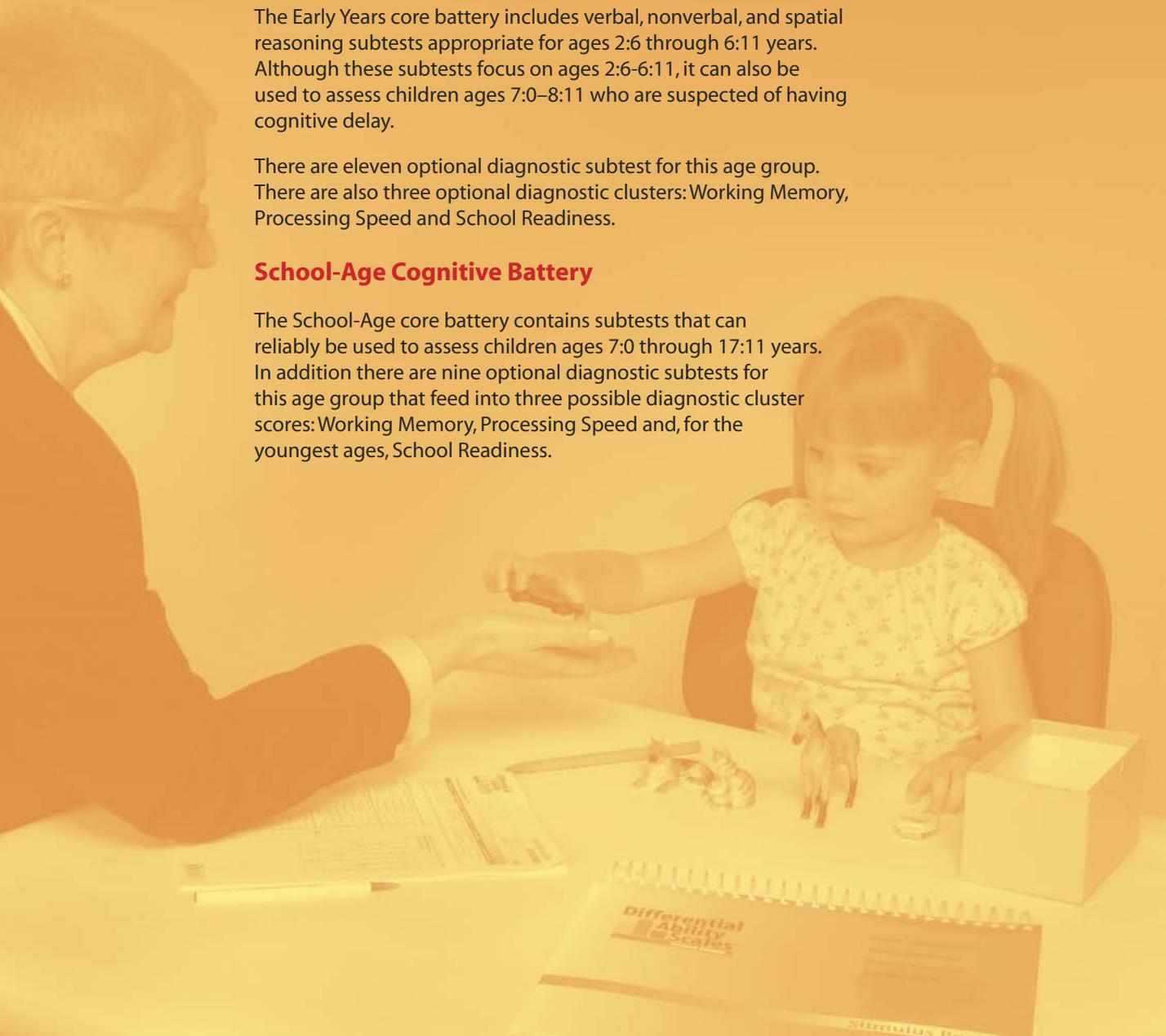
## **Early Years Cognitive Battery**

The Early Years core battery includes verbal, nonverbal, and spatial reasoning subtests appropriate for ages 2:6 through 6:11 years. Although these subtests focus on ages 2:6-6:11, it can also be used to assess children ages 7:0–8:11 who are suspected of having cognitive delay.

There are eleven optional diagnostic subtest for this age group. There are also three optional diagnostic clusters: Working Memory, Processing Speed and School Readiness.

## **School-Age Cognitive Battery**

The School-Age core battery contains subtests that can reliably be used to assess children ages 7:0 through 17:11 years. In addition there are nine optional diagnostic subtests for this age group that feed into three possible diagnostic cluster scores: Working Memory, Processing Speed and, for the youngest ages, School Readiness.





# Explore possibilities *to focus on their potential!*



*Manipulatives designed  
to hold attention*

## Comprehensive Special Population Coverage:

- Spanish directions have been standardized for the administration of the nonverbal subtests
- Signed standard administration directions for the hearing impaired are included on a CD for administration to the deaf and hard of hearing
- Gifted students with unique backgrounds may be assessed by administering the appropriate Verbal, Nonverbal Reasoning, and/or Spatial Reasoning subtests
- Identify strengths and needs for children with very low ability

Results are intended to inform treatment planning and placement decisions in clinical and educational settings, and can provide useful clinical information for neuropsychological evaluation and research purposes.

## Out of Level Testing

The Early Years and School-Age batteries were normed for overlapping age ranges, and both were standardized with children ages 5:0–8:11 years. This overlap permits out-of-level testing and ensures that bright, younger children and less able older children can be given subtests appropriate for their abilities.

*“The Differential Ability Scales – Second Edition (DAS-II) helps you find out why a child isn’t learning, and targets the specific nature of the problem, so that appropriate intervention strategies can be identified.”*

— Dr. Colin D. Elliott, author of DAS and DAS-II

#### Ages

2:6-17:11 years

#### Norms

Standard Scores and Percentiles by Age

#### Administration

Core Battery:  
45-60 minutes

Diagnostic Subtests:  
30 minutes

#### Qualification Level

C



Level 3

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#### Recommended System Requirements:

- Windows® Vista™/XP/2000 operating system
- 800MHz processor
- 512 MB RAM; more memory improves performance
- 2 MB video card capable of 1024x768 resolution (32-bit color)
- 175 MB free hard disk space
- Internet Explorer 5.0 (If this is not installed, you will need an additional 65 MB of disk space to complete the installation.)
- CD-ROM drive



**Child-friendly artwork & assessment materials help maintain a child’s attention and build rapport throughout the assessment process**



THE DAS-II SCORING ASSISTANT® IS INCLUDED IN EVERY KIT!

# Save valuable time *with Scoring Assistant*



*A wide range  
of engaging tasks*

## Save time and increase accuracy with automated scoring

- Cuts scoring time dramatically by automating scoring of 20 subtests in mere minutes vs. by hand
- Includes many error-proofing techniques so common scoring errors can be avoided

## Report Results – What you need and nothing more

- Customize summary information by importing into any word processing program
- Use the results to analyze ability with the WIAT-II achievement scores
- Tailor report content to your needs by selecting tables and text desired

## Focus on interpretation instead of scoring

- Easily access the diagnostic power of the test
- Quickly identify a child's strengths and needs with subtest comparisons and across age clusters

**To learn more about Going Beyond with DAS-II, visit [DAS-II.com](http://DAS-II.com)**

ISBN 999-8726-15-8



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**The Power to Understand.**

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