



Behavior Assessment System for Children, Third Edition

Behavior Assessment System for Children, Third Edition (BASC™-3)

BASC-3 Student Observation System (BASC™-3 SOS)

BASC-3 SOS Report

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Child Information

ID:

Name: Johnny Sample

Gender: Male

Birth Date: 12/12/2002

Age: 12:10

Grade:

Observation Information

Test Date: 11/04/2015

Test Time: 8:49 AM

Observer Name:

School:

Teacher Name: Ann Jones

Subject Area: Math

Class Type: Regular

Class Activity: Teacher-Directed

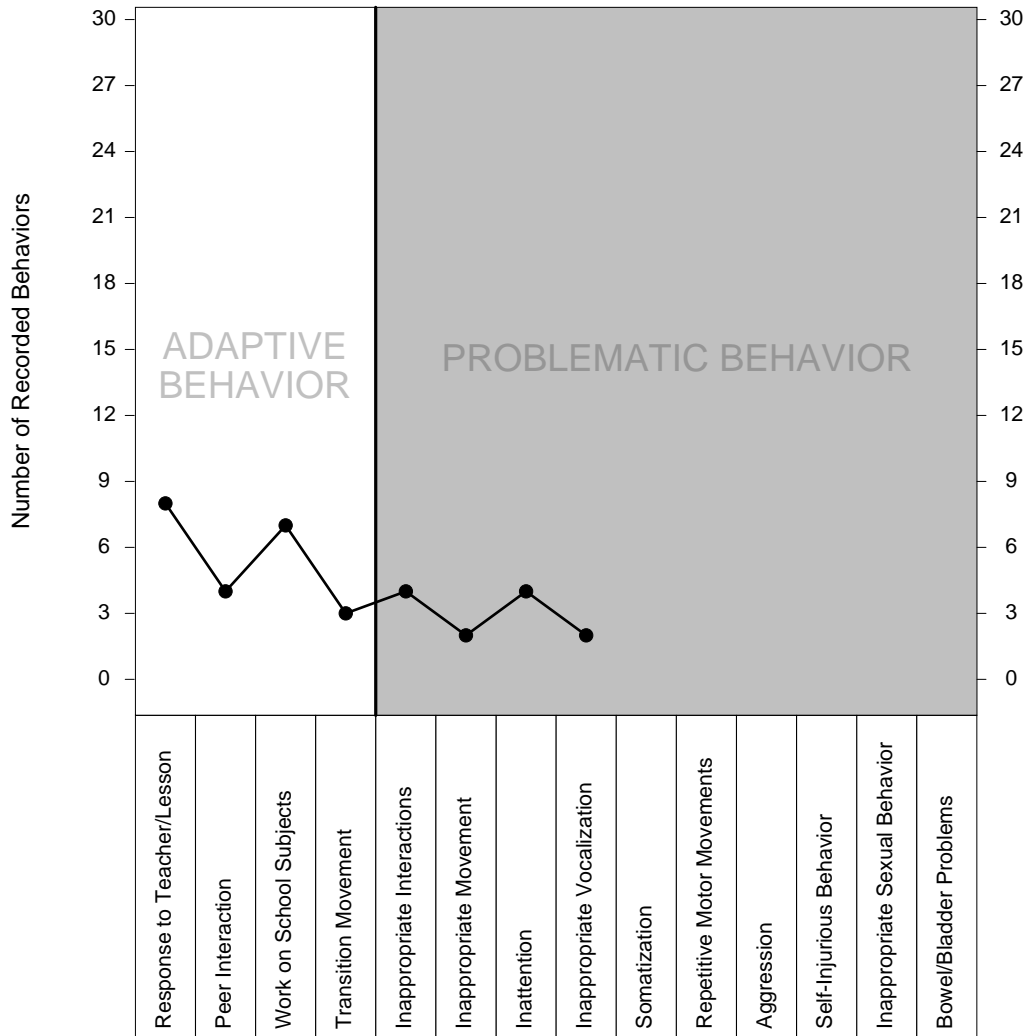


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[1.0 / RE1 / QG1]

SUMMARY PLOT OF RECORDED BEHAVIOR



Observation Comments:

No observation comments were provided.

SUMMARY TABLE OF RECORDED BEHAVIOR

Adaptive Behavior	Count	% of Total Recorded Behaviors
1. Response to Teacher/Lesson Listening to teacher/classmate or following directions Interacting with teacher in class/group Working with teacher one-on-one (Not observed) Standing at teacher's desk (Not observed)	8	24
2. Peer Interaction Playing/working with other student(s) Talking with other student(s) Touching another student appropriately (Not observed)	4	12
3. Work on School Subjects Doing seat work Working at a computer or workstation (Not observed)	7	21
4. Transition Movement Putting on/taking off coat (Not observed) Moving around room (appropriately) Preparing materials for beginning/end of lesson Being out of the room (Not observed)	3	9
Total Adaptive Behavior	22	65

SUMMARY TABLE OF RECORDED BEHAVIOR (Continued)

Problematic Behavior	Count	% of Total Recorded Behaviors
5. Inappropriate Interactions Preventing others from working Ignoring appropriate requests from others Distracting others by: Intruding into others' personal space (Not observed) Distracting others by: Touching (nonsexual) Distracting others by: Making noises Distracting others by: Moving around (Not observed)	4	12
6. Inappropriate Movement Fidgeting in seat Walking around classroom (Not observed) Using electronic device (e.g., smartphone) at inappropriate time (Not observed) Being removed from the classroom (Not observed) Using work materials inappropriately Passing notes Copying answers Jumping out of seat (Not observed) Running around classroom (Not observed) Sitting/standing beside desk (on floor) (Not observed) Sitting/standing on desk (Not observed) Clinging to teacher (Not observed)	2	6
7. Inattention Staring blankly/daydreaming (Not observed) Doodling (Not observed) Looking around Looking at hands Fiddling with object(s)/fingers	4	12
8. Inappropriate Vocalization Laughing inappropriately (Not observed) Tattling (Not observed) Teasing Making disruptive noises (Not observed) Arguing/talking back to teacher (Not observed) Arguing with student (Not observed) Talking out Crying (Not observed)	2	6
9. Somatization Sleeping/head down (Not observed) Complaining of not feeling well (Not observed)	-	-

SUMMARY TABLE OF RECORDED BEHAVIOR (Continued)

Problematic Behavior	Count	% of Total Recorded Behaviors
10. Repetitive Motor Movements Finger/pencil tapping (Not observed) Foot tapping/swinging (Not observed) Spinning an object (Not observed) Rocking (Not observed) Hand flapping/waving (Not observed) Pacing (Not observed) Talking/humming/singing to self (Not observed)	-	-
11. Aggression Kicking others (Not observed) Hitting others with hand (Not observed) Throwing object(s) at others (Not observed) Destroying property (Not observed) Pushing others (Not observed) Stealing (Not observed)	-	-
12. Self-Injurious Behavior Pulling own hair (Not observed) Hitting self (Not observed) Head-banging (Not observed) Eye-gouging (Not observed) Biting self (Not observed) Eating or chewing nonfood items (pica) (Not observed)	-	-
13. Inappropriate Sexual Behavior Engaging in sexual or imitative sexual behavior with a partner (Not observed) Engaging in sexual or imitative sexual behavior without a partner (Not observed) Touching others inappropriately (Not observed) Masturbating (Not observed)	-	-
14. Bowel/Bladder Problems Enuresis (Not observed) Encopresis (Not observed)	-	-
Total Problematic Behavior	12	35

LIST OF DISRUPTIVE BEHAVIORS

Inappropriate Interactions

- Distracting others by: Touching (nonsexual)
- Distracting others by: Making noises

Inappropriate Vocalization

- Talking out

SUMMARY OF TEACHER'S INTERACTION WITH STUDENT

Teacher position during observation:

Teacher works at the front of the room next to the blackboard.

Teacher techniques to change student behavior:

Teacher used questions to regain the student's attention when he was looking away and playing with his pencil.

Additional observations:

No additional observations were provided.

The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

End of Report

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