



Behavior Assessment System for Children, Third Edition

## BASC™-3 Rating Scales

### Multirater Report

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#### Child Information

ID: 000000001  
Name: Sample Examinee  
Gender: Male  
Birth Date: 07/11/2006  
Grade:  
School:

#### Rater 1 Information

Form: TRS-C  
Test Date: 07/14/2015  
Rater Name: Jane Y

#### Rater 2 Information

Form: TRS-C  
Test Date: 07/17/2015  
Rater Name: John Z

**Norm Group:** General Combined

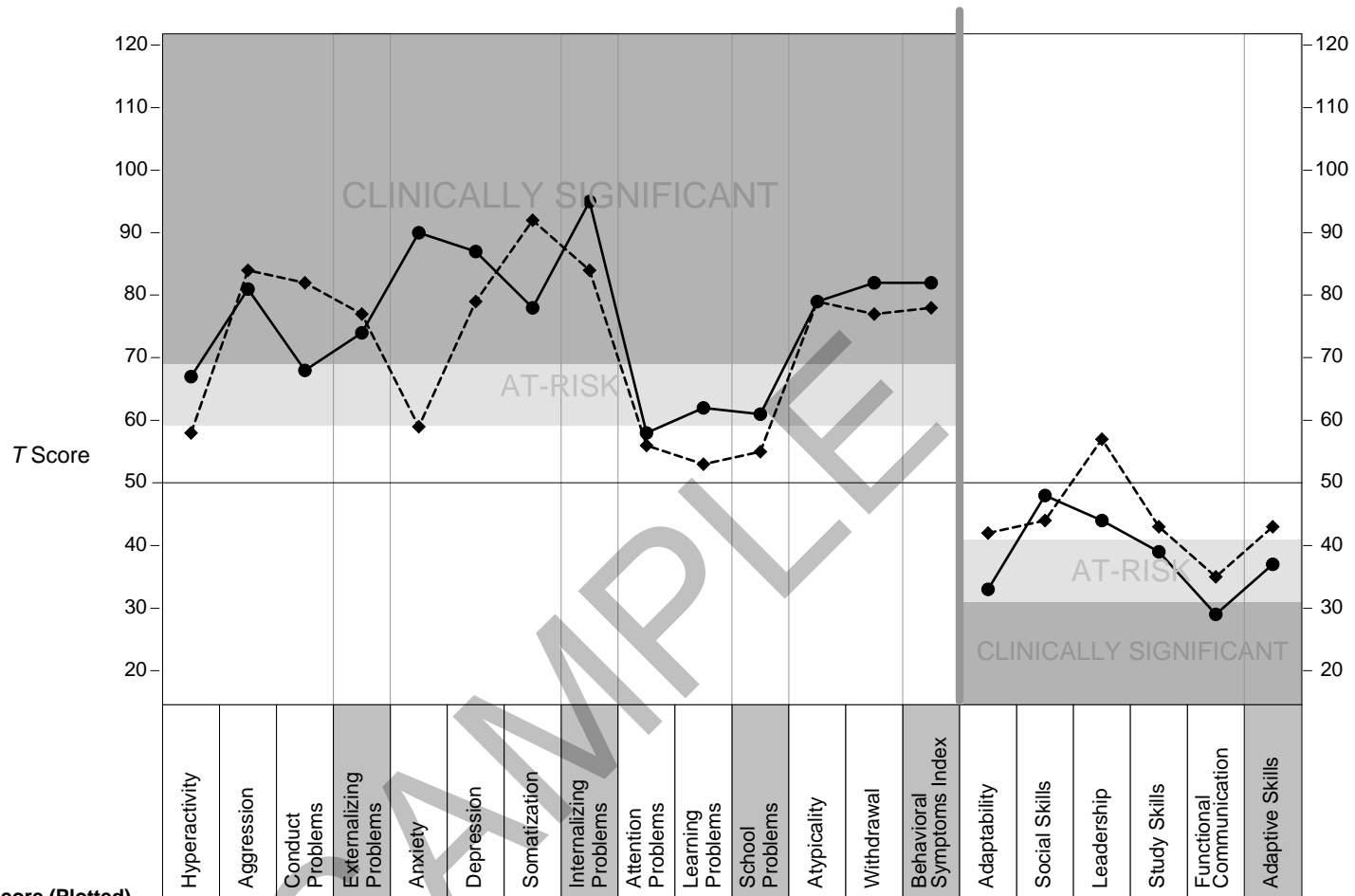


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[ 1.0 / RE1 / QG1 ]

## CLINICAL AND ADAPTIVE T-SCORE PROFILE



**T Score (Plotted)**

● Rater 1	67	81	68	74	90	87	78	95	58	62	61	79	82	82	33	48	44	39	29	37
◆ Rater 2	58	84	82	77	59	79	92	84	56	53	55	79	77	78	42	44	57	43	35	43

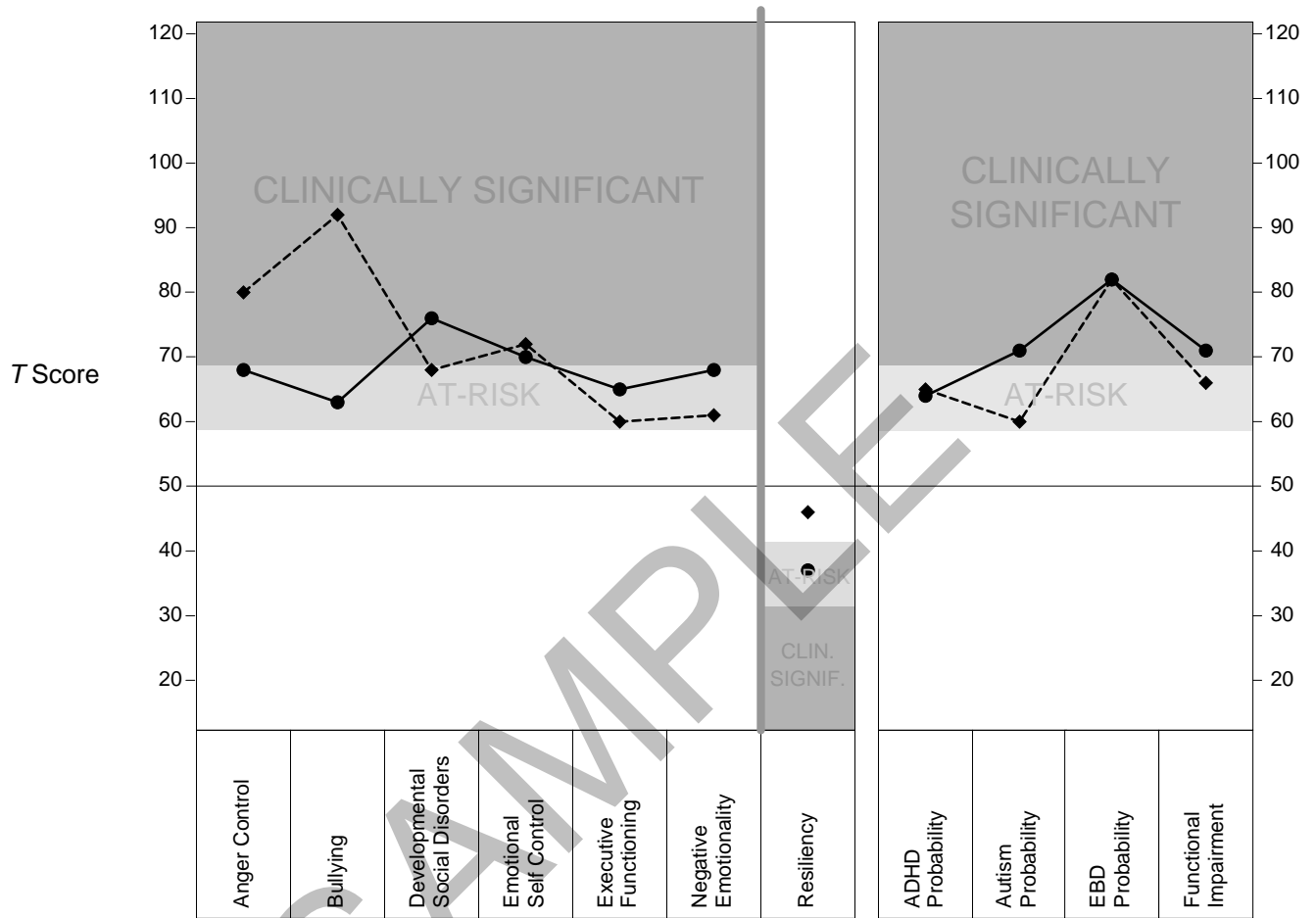
**Percentile**

● Rater 1	92	98	93	96	99	99	98	99	78	86	85	97	98	99	6	42	31	17	4	11
◆ Rater 2	82	99	98	97	84	98	99	99	74	70	72	97	97	98	22	28	75	25	8	25

● = Rater 1: TRS-C, 07/14/2015, Rater: Jane Y  
◆ = Rater 2: TRS-C, 07/17/2015, Rater: John Z

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

## CONTENT SCALE AND INDEX T-SCORE PROFILE



**T Score (Plotted)**

● Rater 1	68	63	76	70	65	68	37	64	71	82	71
◆ Rater 2	80	92	68	72	60	61	46	65	60	82	66

**Percentile**

● Rater 1	92	89	98	94	91	93	11	90	97	99	96
◆ Rater 2	97	99	94	95	83	87	35	92	85	99	93

- = Rater 1: TRS-C, 07/14/2015, Rater: Jane Y
- ◆ = Rater 2: TRS-C, 07/17/2015, Rater: John Z

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## VALIDITY INDEX SUMMARY

	<b>F Index</b>	<b>Response Pattern</b>	<b>Consistency</b>
Rater 1 Jane Y	Acceptable Raw Score: 1	Acceptable Raw Score: 107	Extreme Caution Raw Score: 25
Rater 2 John Z	Extreme Caution Raw Score: 6	Acceptable Raw Score: 115	Extreme Caution Raw Score: 25

SAMPLE

## MULTIRATER REPORT T SCORE SUMMARY: General Combined

	Rater 1 Jane Y	Rater 2 John Z
<b>Composites</b>		
Externalizing Problems	74	77
Internalizing Problems	95	84
Behavioral Symptoms Index	82	78
School Problems	61	55
Adaptive Skills	37	43
<b>Scales</b>		
Hyperactivity	67	58
Aggression	81	84
Conduct Problems	68	82
Anxiety	90	59
Depression	87	79
Somatization	78	92
Attention Problems	58	56
Learning Problems	62	53
Atypicality	79	79
Withdrawal	82	77
Adaptability	33	42
Social Skills	48	44
Leadership	44	57
Study Skills	39	43
Functional Communication	29	35

Comparisons are made between the corresponding scale scores for each rater. Differences statistically significant at  $p < .05$  are shown in shaded cells; due to the number of comparisons being made, some significant differences may be attributable to chance.

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

## MULTIRATER REPORT T SCORE SUMMARY (CONTENT SCALES): General Combined

	Rater 1 Jane Y	Rater 2 John Z
<b>Content Scales</b>		
Anger Control	68	80
Bullying	63	92
Developmental Social Disorders	76	68
Emotional Self-Control	70	72
Executive Functioning	65	60
Negative Emotionality	68	61
Resiliency	37	46

Comparisons are made between the corresponding scale scores for each rater. Differences statistically significant at  $p < .05$  are shown in shaded cells; due to the number of comparisons being made, some significant differences may be attributable to chance.

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

SAMPLE

## SIMILARITY COEFFICIENT

The Coefficient of Profile Similarity is based on scale scores and indicates the pattern similarity of scores obtained on each rating scale for each set of raters being compared. Values close to 1.0 indicate a strong, positive relationship between sets of raters' scores. Values approximating -1.0 suggest a strong, negative relationship between the score sets. Values near 0 show little similarity between the sets of scores.

Comparisons	Similarity Coefficient
Rater 1) Jane Y with: Rater 2) John Z	0.19
Rater 2) John Z with: Rater 1) Jane Y	0.19

SAMPLE

## SIMILARITY COEFFICIENT (CONTENT SCALES)

The Coefficient of Profile Similarity (Content Scales) is based on content scale scores (excluding clinical indexes) and indicates the pattern similarity of scores obtained on each rating scale for each set of raters being compared. Values close to 1.0 indicate a strong, positive relationship between sets of raters' scores. Values approximating -1.0 suggest a strong, negative relationship between the score sets. Values near 0 show little similarity between the sets of scores.

Comparisons	Similarity Coefficient
Rater 1) Jane Y with: Rater 2) John Z	0.03
Rater 2) John Z with: Rater 1) Jane Y	0.03

SAMPLE



*The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.*

## **End of Report**

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SAMPLE