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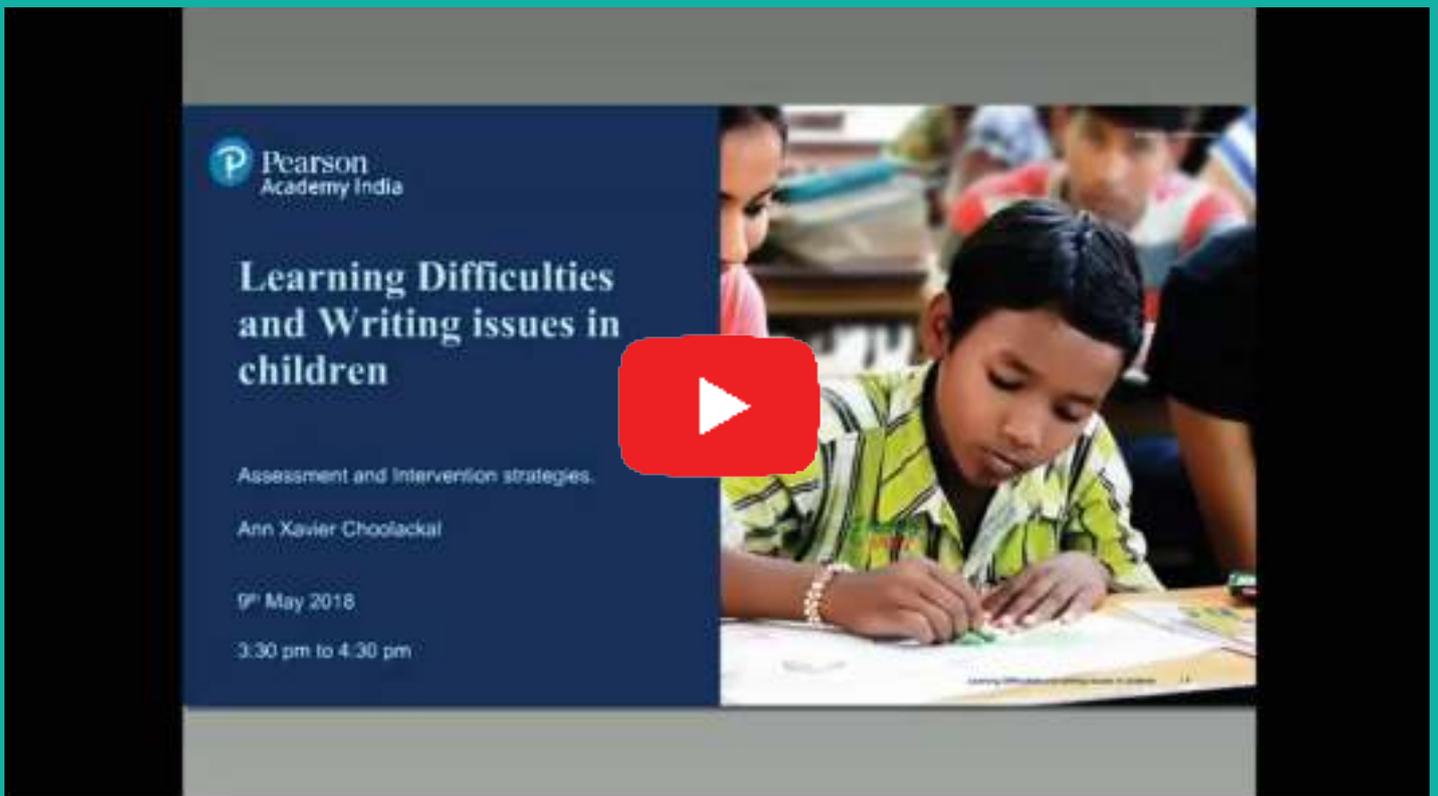


The Mind's *Eye*



Issue 13

Webinar on Learning Difficulties and writing issues faced by children



About the Presenter:



Ann Choolackal

Ann Choolackal is a clinical psychologist, specialized in the area of Neuropsychology. She holds an M.Phil degree in Clinical Psychology from National Institute of Mental Health and Neuroscience (NIMHANS) and Master's degree in Psychology from Pune University. At present, she is part of the product development team at Pearson Clinical and Talent Assessment, Bangalore.

Featured institute of the month:

All India Occupational Therapists' Association (AIOTA)



All India Occupational Therapists' Association (AIOTA) was founded by Mrs. Kamala V. Nimbkar nee Elizabeth Lundy in the year 1952. She was its Founder President and held this office till 1959. AIOTA was also one of the Founder Council Members of the World Federation of Occupational Therapists (WFOT) which too came into existence in 1952. She got All India Occupational Therapists' Association registered under Bombay Public Trust Act, Bombay on 29th June 1955, vide Registration No. E-1118 (Bom.).

Under her guidance on November 14th 1950, the Occupational Therapy Center was the first OT School in India and Asia imparting Diploma Program was inaugurated by Union Health Minister Rajkumari Amrit Kaur, at K.E.M. Hospital, Mumbai with Mrs. Nimbkar as its Hon. Director. This program was accredited by AIOTA in 1952 and was approved by WFOT in the year 1954. Many students from Sri Lanka, Malaya, Indonesia and other South-East Asian countries were trained at this center under her guidance and spread the word of Occupational Therapy in

the Asian region. Mrs. Nimbkar also attended First WFOT Council-Meeting at Edinburgh as WFOT Delegate from India in the year 1954.

After retiring from the Occupational Therapy School, Bombay in 1957, on behest of Government of Maharashtra Mrs. Nimbkar also established second School of OT at the Govt. Medical College & Hospital, Nagpur in 1958.

AIOTA is regularly organizing annual national conferences to update members on recent advances and research in the areas of vivid interest. The first such national conference was organized by Mrs. Nimbkar in 1953 at Mumbai.

She also brought out The Indian Journal of Occupational Therapy, as an official publication of AIOTA and its first issue was published in 1956. The IJOT now developed as a peer-reviewed Journal indexed in many of the national & international databases is mandated to publish original scientific research papers, case reports and preliminary articles on all aspects of Occupational Therapy. It was registered in 1957 with Office of the Registrar of News Papers of India vide Registration No. 1653/57 with Mrs. Nimbkar as its first Editor.



Professional of the month.

Dr. Anil K. Srivastava

President-All India Occupational Therapists' Association (AIOTA)

Dr. Anil Srivastava is Director & Chief Consultant, REHABCARE: Lucknow: The center provides treatment and rehabilitation services for patients with ortho, neuro-motor and childhood disabilities, disorders and dysfunctions. He is the Hon. Director at Deenbandhu Rehabilitation Center at Ayodhya, Dist Faizabad. He was Head of Occupational Therapy Services at Department of Physical Medicine & Rehabilitation, K.G's Medical University, Lucknow till his superannuation in July 2011. He has about 45 years of experience in the field of occupational therapy.

All India Occupational Therapists' Association (AIOTA) was founded in 1952 and Dr. Anil Srivastava has created history by achieving the distinguished honour of being elected as National President of AIOTA for maximum terms since 2002 -2020 except (2010-2012). He has been EC Member, Hon. Secretary and Vice President of the national association (AIOTA) during the years 1992-2002. He is the Delegate from India to World Federation of Occupational Therapists (WFOT) since 2002.

He has led a 4 member Indian team of OTs, to participate in WFOT-WHO Regional Action Planning & Capacity Building 5 days' Workshop with Tsunami affected countries at Colombo, Sri Lanka in Dec.2005. He further organized and also was one of the specialized resource faculties for National OT E-Workshop on Disaster Management in collaboration with WFOT in 2006. He was an official Occupational Therapist for Indian Contingent of Persons with Disabilities that participated in International Abilympics at Tokyo, Japan in Oct. 1981. He has represented the country in 27th WFOT Council Meeting at New Castle and WFOT Congress at Sydney, Australia in July. 2006 and 28th WFOT Council Meeting at Slovenia in 2008 and visited many occupational therapy centers in the countries like UK, Slovenia, Switzerland, Sri Lanka and Ireland.

AIOTA's academic activities have increased manifold under his leadership as Executive Chairman of the Academic Council of Occupational Therapy, a constituent academic body of AIOTA.

The profession of occupational therapy has reached to new dimension under his leadership. A record no. of occupational therapy colleges imparting UG, PG and Ph. D. programs have been incepted in India due to his inspirational efforts. With dedicated efforts of Dr. Srivastava, the Academic Council of OT has launched 9 months duration AIOTA Fellowship Programs in Advanced OT in 2017 which is aimed to enhance the knowledge base and clinical skills of post graduates in occupational therapy. The successfully organized Fellowship program offers a blend of clinical expertise and knowledge from all across the Globe. The renowned national and international faculties are providing didactic as well as web-based learning backed by expert supervision and evidence-based practice guidelines. The first fellowship program (2017) was on the subject Neuro-Developmental Disorders while the second one beginning in September 2018 is on Neuro-Rehabilitation.

He has many publications in national & international journals to his credit.

His area of expertise is neuro-rehabilitation, disaster management and community-based rehabilitation.

He was Member Expert Faculty of UGC in 2009, which was constituted to frame the qualifications, experience and eligibility requirements for appointment as teachers and developing Curriculum & Syllabus for UG/PG Courses in the field of Physiotherapy and Occupational Therapy. He is Project Leader & Member in various International Projects for promotion and development of Occupational Therapy with AIOTA & WFOT.

He is Editor-in-Chief of Indian Journal of Occupational Therapy since 2002 which is a quarterly published peer-reviewed journal indexed in many of the national and international databases of repute.

Dr. Anil Srivastava is the recipient of Fellowship of Academic Council of OT- 1998 at Kolkata, Professional Excellence Award of AIOTA in 1999 at Cuttack and Hon. Associate Membership of American O.T. Association in 2008.

**He can be reached at
president@aiota.org**



Solution Pad:

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with these assessments:

- **Bayley Scales of Infant and Toddler Development – Third Edition (Bayley-III).**
Examine all the facets of a young child's development. Children are assessed in the five key developmental domains of cognition, language, social-emotional, motor and adaptive behaviour
- **Sensory Profile**
Standardized forms completed by care givers and teachers to assess children's sensory processing patterns
- **Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT™-2)**
An individually administered, comprehensive measure of gross and fine motor skills.
- **Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition, The (BEERY™ VMI)**
Offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, neuropsychological, and behavior problems.
- **Peabody Developmental Motor Scales, Second Edition (PDMS-2)**
This early childhood motor development program contains six subtests that assess the motor skills of children from birth through 5 years
- **Wide Range Assessment of Visual Motor Abilities (WRAVMA)**
Assess and compare visual spatial, fine motor skills, and integrated visual motor skills in children from 3-17 years using norms from a single sample.
- **Movement Assessment Battery for Children - Second Edition (Movement ABC-2)**
Identifies, describes, and guides treatment of motor impairment
- **Detailed Assessment of Speed of Handwriting (DASH)**
Help identify children with handwriting difficulties and provides relevant information for intervention planning
- **The Roll Evaluation of Activities of Life (REAL™)**
Assess children's ability to care for themselves
- **Shaywitz Dyslexia Screener™ INDIA**
Quick, evidence-based screening tool that identifies students who are at risk for dyslexia.
- **Dyslexia Screening Test – Junior, India Edition (DST-J)**
Identify children in infant / junior school who are at risk of dyslexia.

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